## PROFICIENCY CHALLENGE 13 ANSWER KEY


$2 \quad$ The length of segment $\overline{A^{\prime} B^{\prime}}$ is 10 units. The length of the transformed segment does not change from the original because all the transformations taken preserve length.
$3 \quad y=(1 / 2) x+4 \quad y=(1 / 3) x-3$

## PROFICIENCY CHALLENGE 14 ANSWER KEY

AMV = "Answers May Vary"

| 1 | a | Answers may vary slightly. The triangle is reflected across the $x$-axis and then <br> dilated by a scale factor of $1 / 2$ with the center of the dilation at $F$. |
| :--- | :--- | :--- |
| b | No. Explanations may vary. As an example: Dilations do not preserve <br> congruence. |  |
| c | Yes. Explanations may vary. As an example: Reflections and dilations preserve <br> similarity. |  |

2 AMV

3 The shorter side is 1 . The longer side is 5.
$4 \quad$ The triangle is a 12-16-20. Explanations and sketches may vary.

## PROFICIENCY CHALLENGE 15 ANSWER KEY

1 The larger pizza is the best choice. Explanations may vary.
$2 \quad h=24$ inches
3 a The sequences of transformations must only involve translations, rotations, and reflections. Dilations do not preserve congruence. Sketches may vary.
b All of the transformations preserve similarity. Answers and sketches may vary.
$4 \quad$ Students are guided through a proof of the Pythagorean theorem.

## PROFICIENCY CHALLENGE 16 ANSWER KEY

1 Juan's method is not correct. Explanations may vary.

| $\mathbf{2}$ | Numbers that are <br> only perfect <br> squares | Numbers that are <br> only perfect cubes | Numbers that are <br> both perfect <br> squares and <br> perfect cubes | Numbers that are <br> neither perfect <br> cubes nor perfect <br> squares. |
| :---: | :---: | :---: | :---: | :---: |
|  | 4 | $-64,-8,8,27,125$ | 1,64 | 50,300 |


| 3 | 500 times |
| :--- | :--- |


| $\mathbf{4} \mathrm{a}$ | $1 / 4$ |
| :--- | :--- |
| b | $25 / 99$ |
| c | 1 |


| 5 | $\sqrt{2}$ is an irrational and a real number. <br> $\sqrt{\frac{1}{4}}$ is equivalent to $1 / 2$ and is a rational and real number. <br> 13 is an integer, rational, prime, and real number. <br> 14 is an integer, rational, composite, and real number. |
| :--- | :--- |

$6 \quad$ Check student number lines for accuracy.

